Name: Edward Bromke			Grading Quarter: 2	Week Beginning: 10/23/2023	
School Year: 2023		Subject: English			
Monday	Notes:	understan others, pro • After an in be able to  Lesson Overview: • Bellwork – • Class Nove • From A to • NoRedInk • Review • Independe	<ul> <li>After reading "Kindness," students will demonstrate their understanding of values that are important when interacting with others, providing reasons and examples to support their ideas</li> <li>After an initial reading and discussion of the speech, students will be able to identify and restate the key ideas and details.</li> <li>Lesson Overview:         <ul> <li>Bellwork – Adjective Clauses</li> <li>Class Novel</li> <li>From A to Z</li> <li>NoRedInk</li> </ul> </li> </ul>		Academic Standards: RL.9-10.1, RL.9- 10.2, RL.9-10.4, RL.9-10.10; W.9- 10.4,W.9-10.5, W.9-10.6, W.9- 10.9.A, W.9-10.10; SL.9-10.1.A, SL.9- 10.1.B, SL.9- 10.1.C, SL.9- 10.1.D, SL.9-10.2, SL.9-10.6; L.9-10.6
Tuesday	Notes:	analyze a sargumenta  Lesson Overview:  Bellwork - Class Nove From A to NoRedInk MLA Form	sample Student Model ar ative essay in response to - Adjective Clauses	o a prompt.	Academic Standards: RI.9-10.1; W.9- 10.1.A, W.9-10.4, W.9-10.5, W.9- 10.6, W.9-10.10; SL.9-10.1.A

	Notes	Objectives	Acadomic
	Notes:	Objective:	Academic
		After reading and discussing a model of student writing, students	Standards:
		will develop their drafts by composing a clear thesis statement for	RI.9-10.1; W.9-
		their argumentative essay.	10.1.A, W.9-
		After reading and discussing a model of student writing, students	10.1.B, W.9-
		will develop their drafts by organizing their argumentative essay	10.1.C, W.9-10.4, W.9-10.5, W.9-
		effectively.	10.6, W.9-10.10;
		After reading and discussing a model of student writing, students  will plan an assay with reasons and relevant evidence.	SL.9-10.1.A
		<ul><li>will plan an essay with reasons and relevant evidence.</li><li>After reading an excerpt of a Student Model draft and reviewing a</li></ul>	32.3 10.1.7
_		writing checklist, students will draft a meaningful argumentative	
Ve		essay in response to a prompt.	
edne		essay in response to a prompt.	
Wednesday		Lesson Overview:	
γE		Bellwork – Adjective Clauses	
		Class Novel	
		• From A to Z	
		NoRedInk	
		Skill: Organizing Argumentative Writing	
		Skill: Reasons and Relevant Evidence	
		Argumentative Writing Process: Draft	
	Notes:	Objective:	Academic
	Notes.	After reading an excerpt of a Student Model draft and reviewing a	Standards:
		writing checklist, students will draft a meaningful argumentative	RI.9-10.1; W.9-
		essay in response to a prompt.	10.1.A, W.9-
		cosay in response to a prompt.	10.1.B, W.9-
			10.1.C, W.9-10.4,
		Lesson Overview:	W.9-10.5, W.9-
_		Bellwork – Adverb Clauses	10.6, W.9-10.10;
Thursday		Class Novel	SL.9-10.1.A
ırsı		From A to Z	
day		NoRedInk	
		Review	
		Skill: Thesis Statement	
		Skill: Organizing Argumentative Writing	
		Skill: Reasons and Relevant Evidence	
		Argumentative Writing Process: Draft	
		Algumentative writing Frocess. Drait	

	Notes:	Objective:	Academic
		After reading an excerpt of a Student Model draft and reviewing a	Standards:
		writing checklist, students will draft a meaningful argumentative	RI.9-10.1; W.9-
		essay in response to a prompt.	10.1.A, W.9-
			10.1.B, W.9-
П			10.1.C, W.9-10.4,
Friday		Lesson Overview:	W.9-10.5, W.9-
ay		Bellwork – Adverb Clauses	10.6, W.9-10.10;
		Class Novel	SL.9-10.1.A
		From A to Z	
		NoRedInk	
		Argumentative Writing Process: Draft	